**NORTHERN PROVINCE, HISTORY GRADE TEN TERM ONE COMMON SCHEMES OF WORK,2016**

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| week | Topic and content | Out comes | methods | Teaching and learning Aids | Reference |
| 1 | Geographical settings | Describe the physical and climatic features of southern Africa | * Map study
* Expository
* descriptive
 | * Charts
* pictures
 | Senior history for southern Africa. Learner’s Book Grade 10 page 1-4 |
| 2 | Indigenous communitiesEarlier inhabitants of southern Africa | Discuss the social, economic and political organization of the Saan people | * Discuss
* Map study
* drawing
 | MapsDocuments studyVideo learning Aids | Senior history of southern Africa learner’s Book pg 5-12. Grade 10 |
| 3 | Indigenous communitiesBantu migration into southern Africa | Describe the movements of the bantu speaking people into southern Africa | * Map study
* Descriptive
* Discussion
 | charts | Senior history for southern Africa. Learners Book grade ten pg 12-15 |
| 4 | Relationships between the bantu and the Saan and Khoikhoi | Explain the relationships between the bantu and the Saan and the Khoikhoi | * Expository
* Discussion
* Question and answer
 | charts | Senior history for southern Africa. Learners book pg 15-16 |
| 5 | Kingdoms and nation-statesThe ngwane, Ndwedwe and the Basutho nation | Describe establishment of the kingdoms and national-states in south eastern south Africa | * Descriptive
* Discussion
* Question and answer
 | Mapscharts | Senior history for southern Africa learners book pg 16-21 |
| 6 | The Mfecane | Explain the causes and the results of the mfecane | * Map study
* Expository
* discussion
 | Mapscharts | Senior history for southern Africa learners Book pg 28-31 |
| 7 | The rise of Shaka and the Zulu Kingdom | Describe the social, economical and political organization of the Zulu nation | * Expository
* Discussion
* Question and answer
 | Video learning aidcharts | Senior history for southern Africa learners book pg 22-28 |
| 8 | The rise of Shaka and the Zulu kingdom | Describe the rise of Shaka and the Zulu kingdom State the reforms introduced by Shaka in Zulu kingdomGive reasons for the rise and expansion of the Zulu nation | * Descriptive
* Question and answer
* discussion
 | Charts Video learning aids |  |
| 9 | The rise of shaka and and the Zulu kingdom | Describe the social, political and economic organization of the Zulu kingdomDiscuss the factors that led to the decline of the Zulu Kingdom | * Description
* Discussion
* Question and answer
 | charts |  |
| 10 | The Zulu kingdom After ShakaDingane | Descried the relationship of Dingane and his achievementsDiscuss the problems faced by Dingane | * Descriptive
* Discussion
* Question and answer
 | charts | Senior history for southern Africa learners book pg 32-34 |
| 11 | mpande | Describe the leadership of Mpande and the problems he faced by Mpande | * Descriptive
* Question and answer
 | charts | Senior southern African history, learners book pg 34-35 |
| 12 | Cetswayo End of term test | Describe the leadership of Cetawayo and the problem he facedEnd of term test | * Description
* Question and answer
* expository
 | charts | Senior history for southern Africa leaners book Pg 35-36 |
| 13 | End of term test and closing  | End of term test and closing |  |  |  |
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