**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

 **GRADE**: 7 **TERM**: 1  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** |  **T/LRESOURCES** | **REFERENCES** |
| **1** | DEMOCRATICGOVERNANCE* **What is democracy**
* **Elections**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * **Small group discussion**
* **Demonstration**
* **role play**
 | * **chats**
* **atlas**
* **maps and globes**
* **news paper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book /page 1-6 .****Social studies syllabus 1-7**  |
| **2** | DEMOCRATICGOVERNANCE* **Members of parliament**
* **Political parties**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 6-8**  **Social studies syllabus 1-7**  |
| **3** | DEMOCRATICGOVERNANCE* Democracy and human rights
* Discrimination against women and girls
* Harming children
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspapers**
* **models**

**posters** | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 8-13** **Social studies syllabus 1-7**  |
| **4** | DEMOCRATICGOVERNANCE* **Executive**
* **Legislature**
* **judiciary**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Small group discussion**
* **Demonstration**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspapers**
* **models**

**posters**  | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 14-16** **Social studies syllabus 1-7**  |
| **5** | DEMOCRATICGOVERNANCE* **local government**
* **what the government does**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
 | * **chats**
* **atlas**
* **maps and globes**
* **newapaper**
* **models**

**posters** | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 16-18** **Social studies syllabus 1-7**  |
| **6** | DEMOCRATICGOVERNANCE* Government ministries
* Education
* health
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspapers**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 19-21** **Social studies syllabus 1-7**  |
| **7** | DEMOCRATICGOVERNANCE* home affairs
* defence

**MIDTERM TESTS** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**

**posters** | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 21** **Social studies syllabus 1-7**  |
| **8** | DEMOCRATICGOVERNANCE* Constitution

**WORLD****CHALLENGES*** continents
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**

**posters** | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 22-25** **Social studies syllabus 1-7**  |
| **9** | **WORLD****CHALLENGES*** **continents**
* **physical features**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 25-34** **Social studies syllabus 1-7**  |
| **10**  | **WORLD****CHALLENGES*** **physical features**
 | * Develop an Understanding of Political, Social,
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils**  |
| **11** | * **PHYSICAL FEATURES**
 | * Economic, Cultural, Environment

Develop an Understanding of Spiritual and Moral Value | * **Project.**
 | * **models**
* **posters**
 | **book page 34-40** **Social studies syllabus 1-7**  |
| **12** | * **PHYSICAL FEATURES**
 | * Economic, Cultural, Environment

Develop an Understanding of Spiritual and Moral Value | * **Project.**
 | * **models**
* **posters**
 | **book page 34-40** **Social studies syllabus 1-7**  |
| **13** | **TESTING, MARKING AND COMPILING RESULTS** |  |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

 **GRADE**: 7 **TERM**: 2  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** |  **T/LRESOURCES** | **REFERENCES** |
| **1** | **WORLD****CHALLENGES*** **Population growth**
* **Why some areas are more populated**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * **Education visit**
* **Small group discussion**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 42-44** **Social studies syllabus 1-7**  |
| **2** | **WORLD****CHALLENGES*** Why population grow
* Effects of rapid population
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 42-49** **Social studies syllabus 1-7**  |
| **3** | **WORLD****CHALLENGES*** Food shortages
* Food security
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **model**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 49-57** **Social studies syllabus 1-7**  |
| **4** | **WORLD****CHALLENGES*** **HIV and AIDS**
* **Pollution**
* **assessment**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 57-62** **Social studies syllabus 1-7**  |
| **5** | **WORLD****CHALLENGES*** **effects of pollution**
* **other world challenges**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 64-72** **Social studies syllabus 1-7**  |
| **6** | **WORLD****CHALLENGES*** **solving conflicts**
* **global warming**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 70-72** **Social studies syllabus 1-7**  |
| **7** | **WORLD****CHALLENGES*** **Solving global warming**
* **Poverty**
* **Mid term**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 74-78** **Social studies syllabus 1-7**  |
| **8** | **WORLD CHALLENGES*** **Solving poverty**

**RELIGION AND FAMILY*** **Family ties**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 74-77** **Social studies syllabus 1-7**  |
| **9** | **RELIGION AND FAMILY*** **What is a family**
* **Parent and children**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 79-81** **Social studies syllabus 1-7**  |
| **10** | **FARMING*** **farming regions of the world**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 83-97** **Social studies syllabus 1-7**  |
| **11** | **FARMING*** **farming regions of the world**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 83-97** **Social studies syllabus 1-7**  |
| **12** | **FARMING*** **farming regions of the world**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 83-97** **Social studies syllabus 1-7**  |
| **13** | **TESTING, MARKING AND COMPILING OF RESULTS** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **individual**
 |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

 **GRADE**: 7 **TERM**: 3  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHOD** | **T/L RESOURCES** | **REFERENCE** |
| **1** | **TRANSPORT** **AND COMMUNICATION*** **Bulding Africa togather**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 99-103** **Social studies syllabus 1-7**  |
| **2** | **TRANSPORT** **AND COMMUNICATION*** **Transport systems**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**

**Small group discussion*** **-Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 103-106** **Social studies syllabus 1-7**  |
| **3** | **TRANSPORT** **AND COMMUNICATION*** **communication systems**
* **communication and commerce**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **chats**
* **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 106-108** **Social studies syllabus 1-7**  |
| **4** | **TRANSPORT** **AND COMMUNICATION****Road safety** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters studies**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 108-114** **Social studies syllabus 1-7**  |
| **5** | **TRANSPORT** **AND COMMUNICATION****Road safety** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters studies**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 108-114** **Social studies syllabus 1-7**  |
| **6** | **TRANSPORT** **AND COMMUNICATION****Road safety** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * **Field trip**
* **Small group discussion**
* **Demonstration**
* **Project.**
 | * **atlas**
* **maps and globes**
* **newspaper**
* **models**
* **posters studies**
 | **Oxford (let’s do )pupils book grade (7)****Long man social studies****Grade seven pupils book page 108-114** **Social studies syllabus 1-7**  |
| **7** | **PREPARATION FOR THE FINAL EXAM** |  |  |  |  |
| **8** | **FINAL EXAMS** |  |  |  |  |