**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 6 **TERM**: 1  **YEAR**: 2018

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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHOD** | **T/L RESOURCES** | **REFERENCE** |
| **1** | Living Together  In the community.  .Central province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * .Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project**.** | * chats * atlas * maps and globes * newspaper * models * posters | Excel in social studies grade 6 learners book.  Pg 1-8  Social studies syllabus grade 1-7 |
| **2** | Living Together in the community.  Central province  Copper belt province. | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project. | * chats * atlas * maps and globes * newspaper * model * posters | Excel in social studies grade 6 learners book.  Pg 8-14  Social studies syllabus grade 1-7 |
| **3** | Living Together in the community.  Copperbelt province cont.  Eastern province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * group discussion * Small Demonstration * Project. | * Map showing physical features * atlas | Excel in social studies grade 6 learners book.  Pg 14-20  Social studies syllabus grade 1-7 |
| **5** | Living Together in the community.  Eastern province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project. | * physical features * atlas * chats * atlas * maps and globes * newspaper * models * posters | Excel in social studies grade 6 learners book.  Pg 14-22  Social studies syllabus grade 1-7 |
| **6** | Living Together in the community.  Luapula province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project. | * chats * atlas * maps and globes * newspaper * models * posters | Excel in social studies grade 6 learners book.  Pg 23-28  Social studies syllabus grade 1-7 |
| **7** | Living Together in the community.  Lusaka province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project. | * chats * atlas * maps and globes * newspaper * models   posters | Excel in social studies grade 6 learners book.  Pg 29-34  Social studies syllabus grade 1-7 |

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| 8 | Living Together in the community.  Northern province | Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues  Develop an Understanding of Spiritual and Moral Value | Field trip  Small group discussion  Demonstration  Project. | chats  atlas  maps and globes  newspaper  models  poster | Excel in social studies grade 6 learners book.  Pg 35-39  Social studies syllabus grade 1-7 |
| 9 | Living Together in the community.  North western province | Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues  Develop an Understanding of Spiritual and Moral Value | Field trip  Small group discussion  Demonstration  Project. | chats  atlas  maps and globes  newspaper  models  poster | Excel in social studies grade 6 learners book.  Pg 40-45  Social studies syllabus grade 1-7 |
| 10 | Living Together in the community.  Southern province | Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues  Develop an Understanding of Spiritual and Moral Value | Field trip  Small group discussion  Demonstration  Project. | chats  atlas  maps and globes  newspaper  models  poster | Excel in social studies grade 6 learners book.  Pg 46-51  Social studies syllabus grade 1-7 |
| 11 | Revision  Assessment  Results analysis | Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues  Develop an Understanding of |  | chats  atlas  maps and globes  newspaper | Excel in social studies grade 6 learners book.  Social studies syllabus grade 1-7 |
| 12 | END OF TERM TEST | Spiritual and Moral Value |  |  |  |
| 13 | Results analysis |  |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 6 **TERM**: 2  **YEAR**: 2018

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| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHOD** | **T/L RESOURCES** | **REFERENCE** |
| **1-** | **Living Together**  **in the community.**   * Western province | * Develop an Understanding of Political, Social, Economic, | Field trip  -Small group discussion  -Demonstration  -Project. | * chats * atlas * maps and globes * newspaper | Excel in social studies grade 6 learners book.  Pg 52-57 |
| **2** |  | * Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value |  | * models * poster * atlas | Social studies syllabus grade 1-7 |
| **3** | **Living Together in the community.**   * Muchinga province cont | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project. | * chats * atlas * maps and globes * newspaper * models * poster atlas | Excel in social studies grade 6 learners book.  Pg 58-62  Social studies syllabus grade 1-7 |
| **4-** | **WEATHER AND CLIMATE**   * Weather * Elements of weather * assessment | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and | * Field trip * Small group discussion * Demonstration * project | .   * Stevenson screen * Thermometer * Rain gauge * Barometer * Sunshine recorder | Excel in social studies grade 6 learners book.  Pg 77-82  Social studies syllabus grade 1-7 |
| **5** |  | * Civic Issues * Develop an Understanding of Spiritual and Moral Value |  | * Hygrometer * Wind vane * anemometer |  |
| **6** | **WEATHER AND CLIMATE**   * Elements of weather**.** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project. | * Excel in social studies grade 6 learners book. * Thermometer * Rain gauge * Barometer * Sunshine recorder * Hygrometer * Wind vane * anemometer | Excel in social studies grade 6 learners book.  Pg 82-88  Social studies syllabus grade 1-7 |
| **7** | **WEATHER AND CLIMATE**   * climate | * Develop an Understanding of Political, Social, Economic, Cultural, | * Field trip * Small group discussion * Demonstration * Project. | * Thermometer * Rain gauge * Barometer * Sunshine recorder * Hygrometer * Wind vane   anemometer | Excel in social studies grade 6 learners book.  Pg 86,63,64  Social studies |
|  | **GOVERNANCE**   * leadership * mid term assessment | * Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value |  | * Thermometer * Rain gauge * Barometer * Sunshine recorder * Hygrometer * Wind vane   anemometer | syllabus grade 1-7 |
| **8** | **GOVERNANCE**   * local government   **RELIGION**   * religious faith | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issue | * Field trip * Small group discussion * Demonstration * Project. |  | Excel in social studies grade 6 learners book.  Pg 64;67-70  Social studies syllabus grade 1-7 |

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| **9** | **RELIGION**   * David and goliath * Role of faith in bravery**.** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues | * Field trip * Small group discussion * Demonstration * Project. | * Thermometer * Rain gauge * Barometer * Sunshine recorder * Hygrometer * Wind vane   anemometer | Excel in social studies grade 6 learners book.  Pg 71-76 |
| **10** | * Role of faith in bravery | * Develop an Understanding of Spiritual and Moral Value |  |  | Social studies syllabus grade 1-7 |
| **11** | * Role of faith in bravery | * Develop an Understanding of |  |  |  |
| **12** | **REVISION** | * Political, Social, |  | **l** |  |
| **13** | **Results analysis.** | * Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value |  |  |  |

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**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 6 **TERM**: 3  **YEAR**: 2018

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| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/Content** | **General outcome** | **methods** | **T/Resources** | **REFERENCES** |
| **1** | **ENVIRONMENT**   * **-**Protection of the environment | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * Education visit * Small group discussion | * chats * atlas * maps and globes * newspaper * models * poster * atlas | Excel in social studies grade 6 learners book.  89-93  Social studies syllabus grade 1-7 |
| **2** | **ENVIRONMENT**   * Protection of the environment | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * Field trip * Small group discussion * Demonstration * Project. | .   * chats * atlas * maps and globes * newspaper * models   poster  atl | Excel in social studies grade 6 learners book.  Pg 89-93  Social studies syllabus grade 1-7 |
| **3** | **ENVIRONMENT**   * **-**Communal places that need protection from waste | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * Field trip * Small group discussion * Demonstration * Project | * chats * atlas * maps and globes * newspaper * models * poster * atlas | Excel in social studies grade 6 learners book.  Pg 94-97  Social studies syllabus grade 1-7 |
| **4** | **ENVIRONMENT**   * The role of the community in environmental protection | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project | * chats * atlas * maps and globes * newspaper * models * poster * atlas | Excel in social studies grade 6 learners book.  Pg 98-100  Social studies syllabus grade 1-7 |
| **5** | **ENVIRONMENT**   * The role of the community in waste management | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project | * chats * atlas * maps and globes * newspaper * models * posters * atlas | Excel in social studies grade 6 learners book.  Pg 98-100  Social studies syllabus grade 1-7 |
| **6** | **Transport and communication**   * Road safety * Availability of road signs * vandalism | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project | .   * chats * atlas * maps and globes * newspaper * models * posteratlas | Excel in social studies grade 6 learners book.  Pg 101-105  Social studies syllabus grade 1-7 |
| **7** | **Transport and communication**   * corruption | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues | * Field trip * Small group discussion * Demonstration * Project | * chats * atlas * maps and globes * newspaper * models * poster | Excel in social studies grade 6 learners book.  Pg 105  Social studies syllabus grade 1-7 |
| **8** | * corruption | * Develop an Understanding of Spiritual and Moral Value | * Field trip * Small group discussion * Demonstration * Project | * Atlas maps and globes * newspaper * models * poster |  |
| **9** | **Transport and communication**   * how to behave as a pedestrian | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and | * Field trip * Small group discussion * Demonstration * Project | * chats * atlas * maps and globes * newspaper * models | Excel in social studies grade 6 learners book.  Pg 107, |
| **10** | * How to behave as a pedestrian | * Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Small group discussion * Demonstration * Project | * poster * atlas | Social studies syllabus grade 1-7  Social studies syllabus grade 1-7 |
| **11** | * How to behave as a pedestrian | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * Small group discussion * Demonstration * Project | * chats * atlas * maps and globes * newspaper * models * poster * atlas | Excel in social studies grade 6 learners book.  Social studies syllabus grade 1-7 |
| **12** | * **Corruption** | * Develop an Understanding of | * Individual |  | Excel in social studies grade 6 learners book.  Pg 1-10 |
| **13** | * **Analysis** * **End of year assessment** | * Political, Social, Economic, Cultural, Environmental and Civic Issues |  |  | Social studies syllabus grade 1-7 |

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