**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

 **GRADE**: 6 **TERM**: 1  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHOD** | **T/L RESOURCES** | **REFERENCE** |
| **1** | Living TogetherIn the community..Central province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* .Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project**.**
 | * chats
* atlas
* maps and globes
* newspaper
* models
* posters
 | Excel in social studies grade 6 learners book.Pg 1-8Social studies syllabus grade 1-7 |
| **2** | Living Together in the community.Central provinceCopper belt province. | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | * chats
* atlas
* maps and globes
* newspaper
* model
* posters
 | Excel in social studies grade 6 learners book.Pg 8-14Social studies syllabus grade 1-7 |
| **3** | Living Together in the community.Copperbelt province cont.Eastern province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* group discussion
* Small Demonstration
* Project.
 | * Map showing physical features
* atlas
 | Excel in social studies grade 6 learners book.Pg 14-20Social studies syllabus grade 1-7 |
| **5** | Living Together in the community.Eastern province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | * physical features
* atlas
* chats
* atlas
* maps and globes
* newspaper
* models
* posters
 | Excel in social studies grade 6 learners book.Pg 14-22Social studies syllabus grade 1-7 |
| **6** | Living Together in the community.Luapula province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | * chats
* atlas
* maps and globes
* newspaper
* models
* posters
 | Excel in social studies grade 6 learners book.Pg 23-28Social studies syllabus grade 1-7 |
| **7** | Living Together in the community.Lusaka province | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | * chats
* atlas
* maps and globes
* newspaper
* models

posters | Excel in social studies grade 6 learners book.Pg 29-34Social studies syllabus grade 1-7 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 8 | Living Together in the community.Northern province | Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic IssuesDevelop an Understanding of Spiritual and Moral Value | Field tripSmall group discussionDemonstrationProject. | chats atlasmaps and globesnewspapermodelsposter | Excel in social studies grade 6 learners book.Pg 35-39Social studies syllabus grade 1-7 |
| 9 | Living Together in the community.North western province | Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic IssuesDevelop an Understanding of Spiritual and Moral Value | Field tripSmall group discussionDemonstrationProject. | chats atlasmaps and globesnewspapermodelsposter | Excel in social studies grade 6 learners book.Pg 40-45Social studies syllabus grade 1-7 |
| 10 | Living Together in the community.Southern province | Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic IssuesDevelop an Understanding of Spiritual and Moral Value | Field tripSmall group discussionDemonstrationProject. | chats atlasmaps and globesnewspapermodelsposter | Excel in social studies grade 6 learners book.Pg 46-51Social studies syllabus grade 1-7 |
| 11 | RevisionAssessmentResults analysis | Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic IssuesDevelop an Understanding of  |  | chats atlasmaps and globesnewspaper | Excel in social studies grade 6 learners book.Social studies syllabus grade 1-7 |
| 12 | END OF TERM TEST | Spiritual and Moral Value |  |  |  |
| 13 | Results analysis |  |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

 **GRADE**: 6 **TERM**: 2  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHOD** | **T/L RESOURCES** | **REFERENCE** |
| **1-** | **Living Together****in the community.*** Western province
 | * Develop an Understanding of Political, Social, Economic,
 | Field trip-Small group discussion-Demonstration-Project. | * chats
* atlas
* maps and globes
* newspaper
 | Excel in social studies grade 6 learners book.Pg 52-57 |
| **2** |  | * Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 |  | * models
* poster
* atlas
 | Social studies syllabus grade 1-7 |
| **3** | **Living Together in the community.*** Muchinga province cont
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | * chats
* atlas
* maps and globes
* newspaper
* models
* poster atlas
 | Excel in social studies grade 6 learners book.Pg 58-62Social studies syllabus grade 1-7 |
| **4-** | **WEATHER AND CLIMATE*** Weather
* Elements of weather
* assessment
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and
 | * Field trip
* Small group discussion
* Demonstration
* project
 | .* Stevenson screen
* Thermometer
* Rain gauge
* Barometer
* Sunshine recorder
 | Excel in social studies grade 6 learners book.Pg 77-82Social studies syllabus grade 1-7 |
| **5** |  | * Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 |  | * Hygrometer
* Wind vane
* anemometer
 |  |
| **6** | **WEATHER AND CLIMATE*** Elements of weather**.**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | * Excel in social studies grade 6 learners book.
* Thermometer
* Rain gauge
* Barometer
* Sunshine recorder
* Hygrometer
* Wind vane
* anemometer
 | Excel in social studies grade 6 learners book.Pg 82-88Social studies syllabus grade 1-7 |
| **7** | **WEATHER AND CLIMATE*** climate
 | * Develop an Understanding of Political, Social, Economic, Cultural,
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | * Thermometer
* Rain gauge
* Barometer
* Sunshine recorder
* Hygrometer
* Wind vane

anemometer | Excel in social studies grade 6 learners book.Pg 86,63,64Social studies  |
|  | **GOVERNANCE*** leadership
* mid term assessment
 | * Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 |  | * Thermometer
* Rain gauge
* Barometer
* Sunshine recorder
* Hygrometer
* Wind vane

anemometer | syllabus grade 1-7 |
| **8** | **GOVERNANCE*** local government

**RELIGION*** religious faith
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issue
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 |  | Excel in social studies grade 6 learners book.Pg 64;67-70Social studies syllabus grade 1-7 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **9** | **RELIGION*** David and goliath
* Role of faith in bravery**.**
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | * Thermometer
* Rain gauge
* Barometer
* Sunshine recorder
* Hygrometer
* Wind vane

anemometer | Excel in social studies grade 6 learners book.Pg 71-76 |
| **10** | * Role of faith in bravery
 | * Develop an Understanding of Spiritual and Moral Value
 |  |  | Social studies syllabus grade 1-7 |
| **11** | * Role of faith in bravery
 | * Develop an Understanding of
 |  |  |  |
| **12** | **REVISION** | * Political, Social,
 |  | **l** |  |
| **13** | **Results analysis.** | * Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

 **GRADE**: 6 **TERM**: 3  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/Content** | **General outcome** | **methods** |  **T/Resources** | **REFERENCES** |
| **1** | **ENVIRONMENT*** **-**Protection of the environment
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * Education visit
* Small group discussion
 | * chats
* atlas
* maps and globes
* newspaper
* models
* poster
* atlas
 | Excel in social studies grade 6 learners book.89-93Social studies syllabus grade 1-7 |
| **2** | **ENVIRONMENT*** Protection of the environment
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * Field trip
* Small group discussion
* Demonstration
* Project.
 | .* chats
* atlas
* maps and globes
* newspaper
* models

posteratl | Excel in social studies grade 6 learners book.Pg 89-93Social studies syllabus grade 1-7 |
| **3** | **ENVIRONMENT*** **-**Communal places that need protection from waste
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Values
 | * Field trip
* Small group discussion
* Demonstration
* Project
 | * chats
* atlas
* maps and globes
* newspaper
* models
* poster
* atlas
 | Excel in social studies grade 6 learners book.Pg 94-97Social studies syllabus grade 1-7 |
| **4** | **ENVIRONMENT*** The role of the community in environmental protection
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project
 | * chats
* atlas
* maps and globes
* newspaper
* models
* poster
* atlas
 | Excel in social studies grade 6 learners book.Pg 98-100Social studies syllabus grade 1-7 |
| **5** | **ENVIRONMENT*** The role of the community in waste management
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project
 | * chats
* atlas
* maps and globes
* newspaper
* models
* posters
* atlas
 | Excel in social studies grade 6 learners book.Pg 98-100Social studies syllabus grade 1-7 |
| **6** | **Transport and communication*** Road safety
* Availability of road signs
* vandalism
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project
 | .* chats
* atlas
* maps and globes
* newspaper
* models
* posteratlas
 | Excel in social studies grade 6 learners book.Pg 101-105Social studies syllabus grade 1-7 |
| **7** | **Transport and communication*** corruption
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
 | * Field trip
* Small group discussion
* Demonstration
* Project
 | * chats
* atlas
* maps and globes
* newspaper
* models
* poster
 | Excel in social studies grade 6 learners book.Pg 105Social studies syllabus grade 1-7 |
| **8** | * corruption
 | * Develop an Understanding of Spiritual and Moral Value
 | * Field trip
* Small group discussion
* Demonstration
* Project
 | * Atlas maps and globes
* newspaper
* models
* poster
 |  |
| **9** | **Transport and communication*** how to behave as a pedestrian
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and
 | * Field trip
* Small group discussion
* Demonstration
* Project
 | * chats
* atlas
* maps and globes
* newspaper
* models
 | Excel in social studies grade 6 learners book.Pg 107, |
| **10** | * How to behave as a pedestrian
 | * Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Small group discussion
* Demonstration
* Project
 | * poster
* atlas
 | Social studies syllabus grade 1-7Social studies syllabus grade 1-7 |
| **11** | * How to behave as a pedestrian
 | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues
* Develop an Understanding of Spiritual and Moral Value
 | * Small group discussion
* Demonstration
* Project
 | * chats
* atlas
* maps and globes
* newspaper
* models
* poster
* atlas
 | Excel in social studies grade 6 learners book.Social studies syllabus grade 1-7 |
| **12** | * **Corruption**
 | * Develop an Understanding of
 | * Individual
 |  | Excel in social studies grade 6 learners book.Pg 1-10 |
| **13** | * **Analysis**
* **End of year assessment**
 | * Political, Social, Economic, Cultural, Environmental and Civic Issues
 |  |  | Social studies syllabus grade 1-7 |

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