**GRADE**: THREE **SHAMPULE P. SCHOOL** **YEAR**: 2016

**SUBJECT**: TECHNOLOGY STUDIES **SCHEMES OF WORK** **TERM**: ONE

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.2.3.4.5.6.7.8.9.10.11.12.13. | **REVISION****TOOLS**-Cutting tools**MATERIALS**-Uses of materials**POSTURE**-Stance**DRAWING AND COLOURING****-**Drawing**SAFETY AND HEALTH****-**Safety**PATTERNS****-**Types of patterns**MOVEMENT**-Movements**REVISION****END OF TERM TEST****CLOSURE** | 3.1.1.1 Apply basic tools to cut materials. 3.2.1.1 Design and make items out from local materials3.3.1.1 Explore correct postural habits for good posture 3.2.1.2 Demonstrate correct postural habits in practical and adaptive activities 3.4.1.1. Draw pictures based on life experiences and events 3.4.1.1.Colour scenes based on own experiences . 3.5.1.1 Compose songs on safety 3.5.2.1 Demonstrate class room safety practices.3.5.1.1 Identify natural objects. 3.5.1.2. Print different types of patterns.3.2.1.1. Demonstrate fundamental movements using correct techniques 3.2.1.2 Perform simple adaptive movements.  |   Cut wood with saws, hacksaws. Make items from local materials such as clay (shelter, pottery) grass (shelter, mats) Postural activities (sit ups on flat surfaces, stretches, bends, rolls) Pictures (Stories, Life experiences, events)  Scenes (My Village, My town, Bus stop, Market place) Apply safety and cleanliness through tiding (shoes, attire, storage)  Sing (songs on safety)  Leaf print  Potato print  String-pull  Locomotion/movement (hoop, skip, speed, space, control, manipulation) | -Appreciate the work of saw.  Appreciate the importance of clay and grass in construction. Appreciation of posture  Appreciation of imaginary pictures.  Responsibility through cooperation. Appreciation of patterns from natural objects. Team spirit in locomotion activities. | -Wall chart-Wood saw-Wood saw-Wall chart-Wall chart-Glue, paper-Water colours.-Wall chart-Wall chart-Wall chart-Pupils Book 3. | -Syll. TG & Book 3.-Syll. TG & Book 3.- Syll. TG & Book 3.-Syll. TG & Book 3.-Syll. TG & Book 3. -Syll. TG & Book 3.-Syll. TG & Book 3. |  |