**GRADE**: THREE **SHAMPULE P. SCHOOL** **YEAR**: 2018

**SUBJECT**: CTS **SCHEMES OF WORK** **TERM**: THREE

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLEDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.  2. | **NEEDLE WORK**  stitches | 3.17.1.1 Explain rules of working out stitches.  3.17.1.2 Workout temporal stitches |  Rules for working stitches: (One stitch at a time, choose correct thread)  Temporal stitches: even tacking, long and short tacking, tailor’s tacking. |  Awareness of rules when working out stitches.   Cooperating in group activities. | -Wall chart, pupils book 3. | -Syll. TG & Book 3 pg |  |
| 3.  4. | **RECREATION**  Dances  Health | 3.18.1.1 Perform local dances with simple rhythm  3.18.2.1 Perform games with messages of child abuse |  Local dances (structured and unstructured movements)   Simple rhythm (Clapping, steps)   Games and child abuse messages |  Cooperation through team spirit. | -Wall chart, pupils book 3, music. | -Syll. TG & Book 3 pg |  |
| 5.  6. | **SPORTS SKILLS DEVELOPMENT**  -Games (modified conventional games).  -Track and Field events | 3.9.2.1 Perform a variety of games, track and field events. |  Games and track events (relays 40 meters, bucket race, formations, throw, catch, traditional games: chiyenga). | Team spirit through cooperation. | Playing ground. | -Syll. TG & Book 3 pg |  |
| 7. | **CONSTRUCTIONAL CRAFTS**  Knotting | 3.20.1.1 Knot various items. |  Knotting (ropes, bags). |  Creativity in knotting. | -Wall chart, pupils book 3. | -Syll. TG & Book 3 pg |  |
| 8.  9. | **SWIMMING**  Pool hygiene  Water orientation | 3.13.1.1 Demonstrate pool hygiene activities.  3.13.1.2 Demonstrate a variety of basic strokes. |  Pool cleanliness.   Skills (side stroke, unskilled strokes: push, inhale,float). |  Self-esteem through team work. | -Wall chart, pupils book 3. | -Syll. TG & Book 3 pg |  |
| 10. | **ENTREPRENEURSHIP**  Business ventures | 3.22.1.1 Identify types of businesses in the community. |  Crop and animal related business, crafts, baking and business centers. |  Appreciating the value of assorted types of business within an area. | -Wall chart, pupils book 3. | -Syll. TG & Book 3 pg |  |
| 11. | REVISION OF WORK COVERED | | | | | | |
| 12. | END OF YEAR TEST | | | | | | |
| 13. | CLOSURE OF SCHOOL | | | | | | |