**GRADE**: TWO **SHAMPULE P. SCHOOL** **YEAR**: 2017

**SUBJECT**: NUMERACY **SCHEMES OF WORK** **TERM**: THREE

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLEDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.2.3.4.5.6.7.8.10.11.12.13 | **Relations****Statistics****Plane shapes****Solid shapes****Grade 7 Exams****End of Year Test****Closure** | 2.9.1 Draw arrow diagrams to illustrate matching.2.10.1 Collect and present data using pictures.2.11.1 Identify right angle with squared paper or paper folding. 2.11.2 Draw rectangle and square on squared paper. 2.11.3 Identify side and vertex of rectangle and square.2.12.1 Recognize cuboids, cube, cylinder and sphere. 2.12.2 Mould cuboids, cube, cylinder and sphere using clay plasticize. | -Matching sets using arrow to illustrate matching involving “addition and subtraction of two-digit numbers.-Note: Range should be up to1000.-Data collection methods -Data presentation (pictographs only).- Identifying right angle with squared paper or paper folding.- Drawing rectangle and square on squared paper. -Identifying side and vertex (limit usage of term to ‘CORNER’) of rectangle and square.-Recognizing cuboids, cube, cylinder and sphere.-Molding cuboids, cube, cylinder and sphere using clay or plasticize  | -Creativity of drawing diagrams.-Teamwork through cooperative learning.-Teamwork through cooperative learning. -Curiosity in collecting data.-Appreciation in drawing rectangle and square on squared paper.-Awareness of solid basic shapes. -Creativity in molding basic solid shapes. | -Wall chart-Wall chart-Wall chart-Wall chart | -Syll. TG & Book 2. -Syll. TG & Book 2.-Syll. TG & Book 2.-Syll. TG & Book 2. |  |

**Prepared by**

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