**MINISTRY OF GENERAL EDUCATION**

GRADE SEVEN ENGLISH SCHEME OF WORK

GRADE SEVEN: TERM ONE 2019.

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| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHODS | T/ L RESOURCES | REFERENCES |
| 1 | MESSAGES  -listening and speaking  -simple messages  READING  -Intensive reading  WRITING  -Writing formal letters | -develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | -lecture  -discussion  -group work  pair work  question and answer | Telephone /mobile phone  -flush  -sample of a letter | Longman learners book pp 2-8  -English grade seven syllabus |
| 2 | MESSAGES  -listening and speaking  -figures of speech  READING  -reading aloud  Writing  -guided essays  STRUCTURES  -nouns, SPELLINGS-  ASSESSMENTS | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | lecture  -discussion  -group work  pair work  question and answer | Set of riddles and --idioms  -flash cards  - Work cards | Longman learners book pp 16  -English grade seven syllabus 46.49.49 |
| 3 | MESSAGES  -listening and speaking  -conversation  -READING  -using reference  WRITING  Notice and adverts  - STRUCTURES  -adjectives ,assessment | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | lecture  -discussion  -group work  pair work  question and answer | -Dictionaries  -sample of notices an adverts | Longman learners book pp  -English grade seven syllabus p.46.48.50 |
| 4 | TALKING IN RIDDLES AND OTHER FIGURES OF SPEECH  -Listening and speaking  -riddles  -idioms  -READING  -using references  WRITING  -composing text from print  STRUCTURE  -Adverbs  -spellings  assessments | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | lecture  -discussion  -group work  pair work  question and answer | Set of riddles and --idioms  -flash cards  - Work cards | Longman learners book pp 2-8  -English grade seven syllabus p .47.48.49.50 |
| 5 | TAIKING IN RIDDLES AND OTHER FIGURES OF SPEECH  - Listening and speaking  -riddles  -idioms  -READING  -using references  WRITING  -composing text from print  STRUCTURE  -Adverbs  -spellings  -active and passives | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | lecture  -discussion  -group work  pair work  question and answer | Set of riddles and --idioms  -flash cards  - Work cards | Longman learners book pp 2-8  -English grade seven syllabus47.48.49.50 |
| 6 | TAIKING IN RIDDLES AND OTHER FIGURES OF SPEECH  - Listening and speaking  -riddles  -idioms  -READING  -conversation | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | lecture  -discussion  -group work  pair work  question and answer | Set of riddles and --idioms  -flash cards  - Work cards  Picture of talking | Longman learners book pp 2-8  -English grade seven syllabus47.48.49.50 |
| 7 | NARRATING STORIES MYTHS AND LEGENDS  --listening and speaking  -figures of speech  READING  -reading aloud  WRITING  -summary  STRUCTURE  -Direct and indirect speech  **MIDTERM TEST** | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | lecture  -discussion  -group work  pair work  question and answer | Set of riddles and --idioms  -flash cards  - Work cards  **Test items and marking keys**. | Longman learners book pp 2-8  -English grade seven syllabus 47.48.49.50 |
| 8 | NARRATING STORIES MYTHS AND LEGENDS  -listening and speaking  -figures of speech  READING  -reading aloud  WRITING  -resource  Punctuation  spelling | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | lecture  -discussion  -group work  pair work  question and answer | Set of riddles and --idioms  -flash cards  - Work cards | Longman learners book pp 2-8  -English grade seven syllabus 47.48.49.50 |
| 9 | CUSTOMS  -drama  READING  -Using reference  -WRITING  -dictation  -SRTUCTURE  -nouns  -assessment | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | lecture  -discussion  -group work  -pair work  -question and answer  -games | Set of riddles and --idioms  -flash cards  - Work cards | Longman learners book pp 2-8  -English grade seven syllabus 47.48.49.50 |
| 10 | CUSTOMS  -listening and speaking  -conversation  -reading  -extensive reading  WRITING  -dictation  -SRTUCTURE  nouns | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | discussion  -group work  -pair work  -question and answer  -games | Set of riddles and --idioms  -flash cards  - Work cards  Flash cards  -Charts showing punctuations | Longman learners book pp 2-8  -English grade seven syllabus |
| 11 | CUSTOMS  -listening and speaking  -conversation  - WRITING  -dictation  -SRTUCTURE  -nouns | develop listening ,speaking ,reading and writing skills  -develop appreciation of literature ,culture and life skill | discussion  -group work  -pair work  -question and answer  -games | Story on customs  Sentences cards | Longman learners book pp 2-8  -English grade seven syllabus 47.48.49.50 |
| 12 | -drama  READING  -Using reference  -WRITING  -dictation  -SRTUCTURE  -noun | -develop appreciation of literature ,culture and life skill | group work  -pair work  -question and answer  -games | Flash cards  -Charts showing punctuations | English grade seven syllabus 47.48.49.50 |
| 13 | Assessment and results analysis |  |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

GRADE SEVEN ENGLISH SCHEME OF WORK

TERM TWO 2019.

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| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHODS | T/L RESOURCE | REFERENCE |
| 1 | GETTING THE MESSAGES ACROSS  -Simple message  -READING  -Intensive reading  WRITING  formal letter  STRUCTURE  -nouns | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | -explanation  -discussion  -question and answer  -group work | Flyers  -samples of notices  Flash cards  -sentence cards | English grade seven syllabus 47.48.49.50 |
| 2 | GETTING A MESSAGE ACROSS  -LISTENING AND SPEAKING  -SIMPLE MASSAGES  -READING  -reading aloud  -Writing  Guided assays  STRUCTURE  -adjectives | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -discussion  -question and answer  -group work  game | Flyers  -samples of notices  Flash cards  -sentence cards  Story books  Work cards | English grade seven syllabus 47.48.49.50 |
| 3 | GETTING A MESSAGE ACROSS  - listening and speaking  -figures of speech  - READING  -using reference  WRITING  -notices and adverts  STRUCTURE  -adverbs | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -discussion  -question and answer  -group work  Game  -quiz | Dictionaries  Materials with references  -sentence cards | English grade seven syllabus 47.48.49.50 |
| 4 | THE LETTER  -LISTENING AND SPEAKING  -CONVERSATION  -READING  -extensive reading  -WRITING  -writing formal letters  -STRUCTURE  -active and passive voices  -ASSESSMENT | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -discussion  -question and answer  -group work  Game  Pair work | -samples of formal letters  Flash cards  -sentence cards  Story books  Work cards | English grade seven syllabus 47.48.49.50 |
| 5 | THE LETTER  -listening and speaking  -massages  READING  -interpreting information-  -WRITING  - writing formal letters  -STTRUCTURE  -punctuation  - | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -discussion  -question and answer  -group work  Game  Pair work | samples of formal letters  Flash cards  -sentence cards  Punctuation marks | English grade seven syllabus 47.48.49.50 |
| 6 | THE LETTER  -listening and speaking  -massages  READING  intensive reading  -WRITING  -guided essays  -STRUCTURE  -direct and indirect speech | -develop listening ,speaking , -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -question and answer  -group work  Game  Pair work | Varieties of Reading materials | English grade seven syllabus 47.48.49.50 |
| 7 | READING AND WRITING REPORTS  -listening and speaking  -language use in a social setting  -READING  Reading aloud  WRITING  -notices and adverts  STRUCTURE  Active and passive voice  **MID TERM ASSESSMENT** | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -discussion  -question and answer  -group work | Varieties of Reading materials  -samples of notices and adverts  **Test items and marking keys**. | English grade seven syllabus 47.48.49.50 |
| 8 | READING AND WRITING REPORTS  -listening and speaking  -polite request  -READING  references  WRITING  -notices and adverts  STRUCTURE  Direct and indirect speech | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | Dialogue  -question and answer  -group work  Game  Pair work | Dictionaries  Samples of notices an adverts | English grade seven syllabus 47.48.49.50 |
| 9 | READING AND WRITING REPORTS  -listening and speaking  -polite request  -READING  Interpreting information in print sources  WRITING  -gilded essays  STRUCTURE  Active and passive voice  assessment | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -discussion  -question and answer  -group work  Game  Pair work  songs | Varieties of Reading materials | English grade seven syllabus 47.48.49.50 |
| 10 | OPINION AND FACTS  - LISTENING AND SPEAKING  -CONVERSATION  -READING  -extensive reading  -WRITING  -resources  -STRUCTURE  -conjunctions | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -discussion  -question and answer  -group work  Game  role-play | Varieties of Reading materials  Sentence cards | English grade seven syllabus 47.48.49.50 |
| 11 | OPINION AND FACTS  - LISTENING AND SPEAKING  -debate  -READING  -using references  -WRITING  -summary  -STRUCTURE  -active and passive voices | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -debate  -question and answer  -drama | Dictionaries  Material with references | English grade seven syllabus 47.48.49.50 |
| 12 | LISTENING AND SPEAKING  -conversation  -READING  -spelling  -WRITING | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill | explanation  -discussion  -question and answer  -group work | Story books  Word cards | English grade seven syllabus 47.48.49.50 |
| 13 | End of term test and closing | -develop listening ,speaking ,reading, and writing skills  --develop appreciation of literature ,culture and life skill |  |  |  |

**SCHEMES OF WORK**

**SUBJECT: ENGLISH GRADE;7**

**TERM: 3 YEAR;2019**

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| **WEEK** | **TOPIC/ CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **TEACHING AND LEARNING RESOURCES** | **REFERENCE** |
| 1 | DEBATEING ISSUES THAT ARE IMPORTANT TO US ALL.  LISTENING AND SPEAKING   * debate   READING   * extensive Reading   WRITING   * resources   LANGUAGE   * direct and indirect speech | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Discussions * Whole class * Individual work * Group work * Pair work * debate | * action cards * Flash cards * Story books | * English Language syllabus page 47, 48, 50,51 * Longman English pupil’s . |
| 2 | DEBATEING ISSUES THAT ARE IMPORTANT TO US ALL.  LISTENING AND SPEAKING   * debate   READING   * using references   WRITING   * summary   LANGUAGE   * punctuation   assessment | * Develop listening, speaking, reading and writing skills * Develop appreciation literature Z, culture and life skills | * Discussion * Group work * Role play * Demonstrations * Individual work | * Charts of noun classes * Word cards * Flash cards * Charts * Materials with references | * English Language syllabus page 47, 48, 50,51 * Longman English pupil’s . |
| 3 | DEBATEING ISSUES THAT ARE IMPORTANT TO US ALL.  LISTENING AND SPEAKING   * debate   READING   * interpreting information in print sources   WRITING   * dictation   LANGUAGE   * direct and indirect speech | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills. | * Discussions * Role play * Demonstration * Group work | * Dictionaries * Story books * Work cards | * English Language syllabus page 47, 49, 50,51 * Longman English pupil’s . |
| 4 | THE SINGING DRUM  LISTENING AND SPEAKING   * drama   READING   * Extensive reading   WRITING   * Composing texts from print   LANGUGE   * Punctuation * Assessments | * Develop listening, speaking reading and writing skills * Develop literature, culture and life skills | * Discussions * Demonstrations * Group work * Pair work | Chart.  \* story books  Flash cards  Drama scripts | * English Language syllabus page 46, 49,51 * Longman English pupil’s . |
| 5 | THE SINGING DRUM  LISTENING AND SPEAKING  LISTENING AND SPEAKING  Polite request  READING  \*extensive reading  WRITING  \* guided essays  LANGUAGE  \* active and passive voice | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | \* Discussions  \*Field trip  \* Demonstrations Individual work | \* Chart.  \* story books  Flash cards | * English Language syllabus page 47, 48, 49,50 * Longman English pupil’s . |
| 6 | THE SINGING DRUM  LISTENING AND SPEAKING  LISTENING AND SPEAKING  \* stories  READING  \* using references  WRITING  \* dictation  LANGUAGE  \* adverbs | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | \* Discussions  \* Demonstrations  \* Individual work  \* Role play | \* Chart.  \* story books  Flash cards | * English Language syllabus page 47, 48, 50, * Longman English pupil’s . |
| 7 | Revision and preparation for the final exam |  |  |  |  |