**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: EXPRESSIVE ARTS

 **GRADE**: 6 **TERM**: 1  **YEAR**: 2018

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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **T/L RESOURCES** | **REFERENCES** |
| 1 | **SAFETY AND HEALTH**-safety | Acquire knowledge, skills, positive attitudes and values in fundamental movements. | -Demonstration-Role play-Group work | -Playing fields | -Revised syllabus 2013 pg8Book Hut pps bk6 pg 1-6 |
| 2 | **SAFETY AND HEALTH**-Safety-Environmental protection | Acquire knowledge, skills, positive attitudes and values in fundamental movements. | -Direct instructions-Independent-Practical | -Playing Field-Phones | -Revised syllabus 2013 pg 8-Book Hut ppsbkpg 7-9 |
| 3 | **SAFETY HEALTH**-Environmental protection-Assessment | Acquire knowledge, skills, positive attitudes and values in fundamental movements. | -Demonstration-Direct instruction-Practical | * Chart showing racing car, polo and street soccer.
 | - Revised syllabus 2013 pg 8- Book Hut ppsbkpg 10-14 |
| 4 | **MOVEMENT**-Movements-Assessments | Develop skills that improve neuromuscular coordination in a variety of activities for fitness, manipulation, coordination, correlation, observation and self expression | - Demonstration- Games-Group work- Direct instruction | -playing field-ball | -Revised syllabus 2013 pg8-Book Hut ppsbk pg15-21 |
| 5 | **SPORTS SKILLS DEVELOPMENT**-Games | Acquire knowledge, skills, values and positive attitude to perform various sports activities and games. | - Direct Instruction- Demo Group Work- Independent Study- Practical | - Ball- Whistle- Playing field | - Revised syllabus 2013 pg 10- Book Hut Expressive Arts ppsbk 6 pg 64-69 |
| 6 | **SPORTS SKILLS DEVELOPMENT**-Truck and field events | Acquire knowledge, skills, values and positive attitude to perform various sports activities and games. | - Direct Instruction- Demo- Group Work- Independent Study- Practical | - Relay Batons- Whistle- Playing Field- Discus -High Jump Equipment- P.E Tr | - Revised syllabus 2013 pg 10- Book Hut Expressive Arts ppsbk 6 pg 70-77 |
| 7 | **SPORTS SKILLS DEVELOPMENT**-Traditional games**MID TERM TEST** | Acquire knowledge, skills, values and positive attitude to perform various sports activities and games.**MID TERM TEST** | -Direct Instruction-Demo-Group Work-Independent Study-Practical**Mid Term Test** | -Compass-Playing Field-Test Items-Mark Schedules**Mid Term Test** | -Revised syllabus 2013 pg 10- Hut Expressive Arts ppsbk 6 pg 78-83**MID TERM TEST** |
| 8 | **NOTATION**-Rhythm and tonic sol-fa | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | -Demonstration-Group work-Direct instruction-Independent work | - Bar chart-Chart for Tonic-Sol-fa | -Revised syllabus 2013 pg9-Book Hut ppsbk 6 pg39-46 |
| 9 | **NOTATION**-Rhythm and Tonic-Sol-fa-Assessment | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | -Demonstration-Group work-Direct instruction-Independent work | - Bar chart-Chart for Tonic-Sol-fa | -Revised syllabus 2013 pg9-Book Hut ppsbk 6 pg39-46 |
| 10 | **AFRICAN MUSIC**-Style and form-Dancing | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | -Demonstration-Group work-Direct instruction-pair work | - Drums-Traditional attire | -Revised syllabus 2013 pg9-Book Hut ppsbk 6 pg47-50 |
| 11 | **AFRICAN MUSIC**-Instrument playing-Assessment | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | -Demonstration-Group work-Direct instruction- Pair work | -Drums-Traditional attire | -Revised syllabus 2013 pg9-Book Hut ppsbk 6 pg51-52 |
| 12 | **AFRICAN MUSIC*** Music composition
 | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | - Demonstration- Group work- Direct instruction- Pair work | - Drums- Traditional - attire | - Revised syllabus 2013 pg9- Book Hut ppsbk 6 pg51-52 |
| 13 | **END OF TERM TESTS, REVISION AND COMPILATION OF RESULTS** |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: EXPRESSIVE ARTS

 **GRADE**: 6 **TERM**: 2  **YEAR**: 2018

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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **L/T RESOURCES** | **REFERENCES** |
| 1 | EDUCATIONAL GYMNASTICS-Tumbling | Develop skills to improve neuromuscular coordination through participation in a variety of sports activities, games and dances to improve physical fitness | - Demonstration-Group Work-Pair Work-Individual Work | - Playing Field-Pommel | -Revised syllabus 2013 pg10-Book Hut Expressive Arts ppsbk pg53-56Longman Tgpg 45-50 |
| 2 | EDUCATIONAL GYMNASTICS-StuntsAssessment | -Develop skills to improve neuromuscular coordination through participation in a variety of sports activities, games and dances to improve physical fitness | - Demonstration-Group Work-Pair Work-Individual Work | * Playing Field
 | -Revised syllabus 2013 pg10-Book Hut Expressive Arts ppsbk pg57-58 |
| 3 | **HEALTH AND FITNESS MANAGEMENT**-Health | Develop skills to improve neuromuscular coordination through participation in a variety of sports activities, games and dances to improve physical fitness | - Demonstration-Group Work-Independent Study | - Playing Field | - Revised syllabus 2013 pg 10-Book Hut Expressive Arts ppsbk 6 pg 59 |
| 4 | **HEALTH AND FITNESS MANAGEMENT**-Fitness-Assessment | Develop skills to improve neuromuscular coordination through participation in a variety of sports activities, games and dances to improve physical fitness.  | -Direct Instruction-Demo-Group Work-Practical | - Obstacles-Playing Field | -Revised syllabus 2013 pg 10-Book Hut Expressive Arts ppsbk 6 pg 59-63 |
| 5 | **DRAWING AND COLOURING**-Colour | -Acquire knowledge and skills in drawing, painting and pattern designing. | -Demonstration-Direct Instruction-Group Work-Independent Work | -Plain Papers-Wax Crayons-Water Colours-Paint Brushes-Pencil | -Revised syllabus 2013 pg8-Book Hut ppsbk 6 pg22-28 |
| 6 | **DRAWING AND COLOURING**-Imaginative composition | Acquire knowledge and skills in drawing, painting and pattern designing. | -Demonstration-Direct instruction-Group work- Independent work | - Plain Papers- Crayons- Water Colours- Pain Brushes- Pencils, Rulers | -Revised syllabus 2013 pg9-Book Hut ppsbk 6 pg29-30 |
| 7 | **DRAWING AND COLOURING**-Still life-Types of patterns**MID –TERM TESTS** | Acquire knowledge and skills in drawing, painting and pattern designing**MID –TERM TESTS** | -Demonstration-Direct instruction-Group work-Independent work**MID –TERM TESTS** | -Plain Papers-Crayons-Water Colours-Pain Brushes-Pencils, Rulers-Test Items-Mark Schedules | -Revised syllabus 2013 pg9-Book Hut ppsbk 6 pg31-38**MID –TERM TESTS** |
| 8 | **RECREATION**-Dance | Acquire knowledge, skills, values and positive attitude to perform music and dance | - Direct Instruction- Demo- Group Work- Independent Study- Practical | - Music System-Drums | -Revised syllabus 2013 pg 11-Book Hut Expressive Arts ppsbk 6 pg 84-87 |
| 9 | **RECREATION**-Drug abuse | Acquire knowledge, skills, values and positive attitude to perform music and dance | - Direct Instruction- Demo- Group Work- Independent Study- Practical | - Chart Showing abuse Of Drugs- Different Drugs | -Revised syllabus 2013 pg 11-Book Hut Expressive Arts ppsbk 6 pg 88 |
| 10 | **CRAFT**-weaving, plaiting and knotting-picture making | Develop craft skills using materials found in the environment | - Direct Instruction- Demo- Group Work- Independent Study- Practical | - Empty Plastic Bottles-Razor Blades-Ropes-Reeds, Sisal, -Fibre, Clothe Material- Pictures | -Revised syllabus 2013 pg 11-Book Hut Expressive Arts ppsbk 6 pg 88 |
| 11 | **CRAFT**- Carving-General crafts | Develop craft skills using materials found in the environment | - Direct Instruction- Demo- Group Work- Independent Study- Practical | - Specialist In Carving- Wood- Stone- Mallet- File | -Revised syllabus 2013 pg 11-Book Hut Expressive Arts ppsbk 6 pg 106 |
| 12 | **CRAFT**- General crafts | Develop craft skills using materials found in the environment | - Direct Instruction- Demonstration- Group Work- Independent Study- Practical | - Specialist In Carving- Wood- Stone- Mallet- File | -Revised syllabus 2013 pg 11-Book Hut Expressive Arts ppsbk 6 pg 106 |
| 13 | **END OF TERM TESTS, REVISION AND COMPILATION OF RESULTS** |

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**SUBJECT**: EXPRESSIVE ARTS

 **GRADE**: 6 **TERM**: 3  **YEAR**: 2018

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| **WEEK** | **T0PIC/CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **T/L RESOURCES** | **REFERENCES** |
| 1 | **SWIMMING**- Strokes- Water games | -Acquire knowledge, values and skills in swimming-Develop basic swimming skills | - Demonstration- Direct instruction- Group work- Practical | - Swimming costumes- Swimming pool | Revised syllabus 2013pg 13-Book Hut ppsbk 6pg 106-111 |
| 2 | **SWIMMING**-Survival skills- Pool hygiene | Acquire knowledge, values and skills in swimming-Develop basic swimming skills | - Demonstration- Direct instruction- Group work- Practical | * Swimming pool
 | Revised syllabus 2013pg 13-Book Hut ppsbk 6pg 106-111 |
| 3 | **SWIMMING**-pool treatment-Assessment | Acquire knowledge and skills in pool treatment | - Demonstration- Direct instruction- Practical | - Swimming pool- chart showing pool treatment | Revised syllabus 2013pg 13-Book Hut ppsbk 6pg 106-111 |
| 4 | **LETTERING AND POSTERWORK**-Lettering | Acquire knowledge and skills in design processes | - Demonstration- Direct instruction- Practical- Observation- Independent work | - Razor Blades- Pencils- Pens- Paint Brushes, Color- Card Boards- Paper- Ruler- Manila- Computer- Printer | Revised syllabus 2013pg 13-Book Hut ppsbk 6pg 112-115 |
| 5 | **LETTERING AND POSTER WORK**-Poster making-Assessment | Acquire knowledge and skills in design processes | - Demonstration- Direct instruction- Practical- Observation- Independent work | - Razor Blades- Pencils- Pens- Crayons- Ruler- Manila | Revised syllabus 2013pg 13-Book Hut ppsbk 6pg 116-118 |
| 6 | **LETTERING AND POSTER WORK**-Lettering | Acquire knowledge and skills in design processes | - Demonstration- Direct Instruction- Practical- Observation- Independent Work | - Pencils- Pens- Manila | Revised syllabus 2013pg 13-Book Hut ppsbk 6pg 116-118 |
| 7 | **AFRCAN MUSIC**-Style and form-Dancing**MID-TERM TESTS** | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances**MID-TERM TESTS** | - Demonstration- Practical- Pair Work- Group Work**MID-TERM TESTS** | - Drums- Traditional Attires- Test Items- Mark Schedules | - Revised syllabus 2013pg 10-Book Hut ppsbk 6pg 47-48**MID-TERM TESTS** |
| 8 | **AFRICAN MUSIC**- Instrument playing- Music composition | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | - Demonstration- Practical- Pair Work- Group Work- Direct Instruction | - Drums | - Revised syllabus 2013pg 10-Book Hut ppsbk 6pg 49-51 |
| 9 | **DRAWING AND COLOURING**-Coloring | Acquire knowledge and skills in drawing, painting and pattern designing | - Demonstration- Group Work- Direct Instruction | -Plain Papers- Crayons- Water Colors - Paint Brushes | - Revised syllabus 2013pg8 -Book Hut ppsbk 6pg 22-28 |
| 10 | **DRAWING AND COLOURING**-Imaginative composition | Acquire knowledge and skills in drawing, painting and pattern designing | - Demonstration- Group Work- Direct Instruction- Practical- Independent Work | - Plain Papers- Crayons- Water Colors - Pencils, Rulers | Revised Syllabus 2013pg9 -Book Hut Pps Bk 6pg 29-30 |
| 11 | **DRAWING AND COLOURING**-Still life-Types of patterns | Acquire knowledge and skills in drawing, painting and pattern designing | - Demonstration- Group Work- Direct Instruction- Practical- Independent Work | - Plain Papers- Crayons- Water Colors - Pencils, Rulers- Paint Brushes- Compass | - Revised syllabus 2013pg9 -Book Hut ppsbk 6pg 31-38 |
| 12 | **DRAWING AND COLOURING**-Types of patterns | Acquire knowledge and skills in drawing, painting and pattern designing | - Demonstration- Group Work- Direct Instruction- Practical- Independent Work | - Plain Papers- Crayons- Water Colors - Pencils, Rulers- Paint Brushes- Compass | - Revised syllabus 2013pg9 - Book Hut ppsbk 6pg 31-38 |
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