**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: ENGLISH

 **GRADE**: 6 **TERM**: 1  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** | **T/L RESOURCES** | **REFERENCE** |
| 1 | **DESCRIBING ACTIVITIES*** Listening and speaking

Processes and activities* Reading

Intensive reading* Writing

Descriptive writing* Structure
* Tenses
* Assessment
 | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 | Chart showing people doing different activities | Grade 6 syllabus p. 39,41,42 and 44  |
| 2 | **DESCRIBING ACTIVITIES*** Listening and speaking
* Information
* Reading
* Extracting information from print sources
* Writing
* Descriptive writing
* Structure

nouns* Assessment
 | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work

Pair work | A chart showing a map Word cards | Grade 6 syllabus p. 40,42 and 44 |
| 3 | **DESCRIBING ACTIVITIES*** Listening and speaking
* Language in a social setting
* Reading
* Using reference books
* Writing
* Punctuation
* Structure
* Verbs
* Assessment
 | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 | Word cardsBooks with referencesA chart showing punctuation marks | Grade 6 syllabus p. 39,41,42 and 44,  |
| 4 | **SIMPLE PROCESSES*** Listening and speaking
* Describing simple processes
* Reading
* Skimming and scanning
* Writing
* Guided report writing
* Structure
* Structure adjectives
* Assessment
 | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 | Word cards | Grade 6 syllabus p. 39,41, 42 and 44  |
| 5 | **SIMPLE PROCESSES*** Listening and speaking
* Debate
* Reading
* Reading aloud
* Writing
* Stories ( correct sequence )
* Structure

adverbs* Assessment
 | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 | Materials for a sample process e.g ORSStory booksA sample of a report | Grade 6 syllabus p. 40, 41, 43 and 44  |
| 6 | **SIMPLE PROCESSES*** Listening and speaking

 Drama* Reading

Reading comprehension* Writing

Letters( semi formal)* Structure

Active and passive voice* Assessment
 | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
* Role play.
* drama
 | Word cardsStory booksA sample of a semi formal letterSentence cards | Grade 6 syllabus p. 40, 42,43 and 45 |
| 7 | **MAIN POINTS IN CONVERSATIONS*** Listening and speaking
* conversation
* Reading
* Reading aloud
* Writing
* summary
* Structure
* conjunction

**MID TERM TEST** | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills**MID TERM TEST** | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work

**MID TERM TEST** | Test items and marking keysWord cardsStory booksSamples of summarized notes**MID TERM TEST** | Grade 6 syllabus p. 39, 41, 44 and 45**MID TERM TEST** |
| 8 | **MAIN POINTS IN CONVERSATIONS*** Listening and speaking
* Debate
* Reading
* extracting information from print sources
* Writing
* Narratives
* Structure
* Homographs

**Assessment** | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 | Word cardsGraph charts And table | * Grade 6 syllabus p. 40, 42, 43, and 45
 |
| 9 | **MAIN POINTS IN CONVERSATIONS*** Listening and speaking
* Poetry and songs
* Reading
* Extensive reading
* Writing
* Filling in forms
* Structure
* Synonyms and antonyms

**Assessment** | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 | Written poemsWord cardsSamples of forms | Grade 6 syllabus p. 40, 42, 43 and 45 |
| 10 | **SORRY FOR YOUR LOSS*** Listening and speaking
* Language in social setting
* Reading
* Extracting information from print sources
* Writing

Guided report writing* Structure
* Tenses

**Assessment** | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 | Picture of a funeral processionWord cards | Grade 6 syllabus p. 39, 42 and 44 |
| 11 | **SORRY FOR YOUR LOSS*** **Listening and speaking**
* Conversation
* Reading
* Intensive reading
* Writing
* Punctuation ( direct speech)
* Structure
* Nouns( nouns from verbs )

**Assessment** | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 | Word cardsStory books | Grade 6 syllabus p. 39, 41, 42 and 44 |
| 12 | **SORRY FOR YOUR LOSS*** Listening and speaking
* Poetry and songs
* Reading
* Extensive reading
* Writing
* Descriptive writing
* Structure
* Adjectives

**Assessment** | Develop listening, speaking, reading and writing skills • Develop appreciation of literature, culture and life skills | * Explanation
* Discussion
* Question and answer
* Group work
* Pair work
 |  Word cardsWritten poemsAnd songsStory books | Grade 6 syllabus p. 40, 42 and 44 |
| 13 | **END OF TERM 1 TEST** |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: ENGLISH

 **GRADE**: 6 **TERM**: 2  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **T/L RESOURCES** | **REFERENCES** |
| 1 | **OUR ENVIRONMENT*** **Listening and Speaking**

Language in a social setting* **Reading:**

Skimming and scanning* **Writing:**

Guided report writing* **Structure:**

 Verbs | -Develop listening, Speaking, Reading and Writing skills | * Explanation
* Question and Answer
* Discussion
* Pair work
* Group work
 | * Word cards
* Story books
* Sample of a report
 | -Revised syllabus 2013 pg 39, 41 42-Success Primary English Learners book |
| 2 | **OUR ENVIRONMENT*** **Listening and speaking:**

Information* **Reading:**

 Reading aloud* **Writing:**

Notes* **Structure:**

Homographs* Assessment
 | -Develop listening, Speaking, Reading and Writing skills | * Explanation
* Question and Answer
* Discussion
* Pair work
* Group work
* Demonstration
 | * Word cards
* Story books
* Copy of a notice
 | -Revised syllabus 2013 pg 40, 41 43- Success Primary English Learners book |
| 3 | **OUR ENVIRONMENT*** **Listening and Speaking**

Processes and activities* **Reading**:

Using reference books* **Writing:**

Diary* **Structure:**

Active and passive voice* Assessment
 | -Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | Explanation* Question and Answer
* Discussion
* Pair work
* Group work
 | * Word cards
* Reference books
* Copy of a diary
 | Revised syllabus 2013 pg 39,43 and 45- Success Primary English Learners book |
| 4 | **MAJOR AND MINOR CHARACTERS*** **Listening and Speaking**:

Stories* **Reading**:

Extensive reading* **Writing**:

Filling in forms(simple forms eg money transfer* **Structure:**

Adjectives* Assessment
 | -Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
 | * Word cards
* Story books
* Copy of forms
 | -Revised syllabus 2013 pg 40,42 ,43 and 44 -Success Primary English Learners book  |
| 5 | **MAJOR AND MINOR CHARACTERS*** **Listening and Speaking**:

 Drama* **Reading:**

Skimming and Scanning* **Writing:**

Narratives* **Structure:**

ConjunctionsAssessments | -Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
* Pair work
 | * Word cards
* Story books
* Scripts
 | -Revised syllabus 2013 pg 40,41 ,43 and 45- Success Primary English Learners book  |
| 6 | **MAJOR AND MINOR CHARACTERS*** **Listening and Speaking:**

Poetry and songs* **Reading:**

Extracting information from print resources* **Writing:**

Summary* **Structure:**

AdverbsAssessments | - Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
* Pair work
 | * Word cards
* Poems
* Songs
* Maps,tables,graphs
 | Revised syllabus 2013 pg 40,42 ,44 and 45 Success Primary English Learners book  |
| 7 | **LEGENDS*** **Listening and Speaking:**

Stories* **Reading:**

Intensive reading* **Writing:**

Narratives* **MID TERM TESTS**
 | - Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
* Pair work
 | * Word cards
* Materials with references
* Copy of a diary
 | Revised syllabus 2013 pg 40, 41,43 -Success Primary English Learners book |
| 8 | **LEGENDS*** **Listening and Speaking:**

Conversation* **Reading:**

Using reference books* **Writing:**

Diary (short form of words)* **Structure:**

Active and passive voice* Assessment
 | - Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
* Pair work
 | * Word cards
* Materials with references
* Copy of a diary
 | Revised syllabus 2013 pg 39, 41,43 and 45 Success Primary English Learners book  |
| 9 | **LEGENDS*** **Listening and Speaking:**

Poetry and songs* **Reading:**

Reading aloud* **Writing:**

Descriptive writing* **Structure:**

Nouns* Assessment
 | - Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
 | -Word cards-Poems-Songs-Story book | -Revised syllabus 2013 pg 40, 41, 42 and 44- Success Primary English Learners book |
| 10 | **COMPOSING POEMS AND SONGS*** **Listening and Speaking:**

Poetry and songs* **Reading:**

Using reference books* **Writing:**

Punctuation marks* Structure

Verbs**Assessment** | - Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
 | -Word cards-Poems-Songs-Charts with punctuation marks | -Revised syllabus 2013 pg 40, 41, 42 and 45- Success Primary English Learners book |
| 11 | **COMPOSING POEMS** * **Listening and Speaking:**

Stories* **Reading:**

Extensive reading* **Writing:**

Story writing* **Structure:**

HomographsAssessment | Learners should:- Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
 | -Word cards | -Revised syllabus 2013 pg 40, 42, 43 and 45- Success Primary English Learners book |
| 12 | **COMPOSING POEMS AND SONGS*** **Listening and Speaking:**

Conversations* **Reading:**

Reading aloud* **Writing:**

Guided report writing* Structure

Synonyms and Antonyms* **Assessment**
 | Learners should:- Develop listening, Speaking, Reading and Writing skills- Develop appreciation of literature, culture and life skills. | * Explanation
* Question and Answer
* Discussion
* Group work
 | -Word cards-Sample of reports | -Revised syllabus 2013 pg 39, 41, 42 and 45- Success Primary English Learners book |
| 13 | **END OF TERM TEST** |  |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: ENGLISH

 **GRADE**: 6 **TERM**: 3  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | TOPIC/ CONTENT | **GENERAL OUTCOMES** | **METHODS** | **TEACHING AND LEARNING RESOURCES** | **REFERENCE** |
| 1 | **WEST OF THE BIG SHOP**LISTENING AND SPEAKING* Conversation

**READING*** Skimming and Scanning

**WRITING** * Punctuation

**LANGUAGE*** Tenses
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Discussions
* Whole class
* Individual work
* Group work
* Pair work
 | * Action cards
* Flash cards
* Story books
* Chart of punctuation marks
 | * English Language syllabus page 39, 41, 42.
* Longman English pupil’s .
 |
| 2 | **WEST OF THE BIG SHOP****LISTENING AND SPEAKING*** Information

**READING*** Extracting Information from print resources

**WRITING*** Descriptive writing

**LANGUAGE*** Adverbs
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation literature Z, culture and life skills
 | * Discussion
* Group work
* Role play
* Demonstrations
* Individual work
 | * maps
* Word cards
* Flash cards
* Charts
 | * English Language syllabus.40,42,44
* Longman English pupil’s .
 |
| 3 | **WEST OF THE BIG SHOP****LISTENING AND SPEAKING*** Drama

READING* Extensive reading

WRITING* Punctuation

LANGUAGE* Adverbs
* Assessment
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills.
 | * Discussions
* Role play
* Demonstration
* Group work
 | * Dictionaries
* Story books
* Work cards
 | * English Language syllabus page40,42,44
* Longman English pupil’s .
 |
| 4 | **HONOUNARABLE MEMBER****LISTENING AND SPEAKING*** debate

**READING*** Extensive reading

WRITING* summary

**LANGUGE*** conjutions
 | * Develop listening, speaking reading and writing skills
* Develop literature, culture and life skills
 | * Discussions
* Demonstrations
* Group work
* Pair work
* Question and answer
 | Charts.\* story booksFlash cards Drama scripts | * English Language syllabus page 40,41,44,45
* Longman English pupil’s .
 |
| 5 | **HONOUNARABLE MEMBER****LISTENING AND SPEAKING**Debate**READING**\*Skimming and canning**WRITING**\* Notices**LANGUAGE**\* Conjunctions’ | \* Develop listening, speaking, reading and writing skills\* Develop appreciation of literature, culture and life skills | \* Discussions \*Field trip\* Demonstrations Individual work |  \* Chart.\* story booksFlash cardsposter | * English Language syllabus pg 44,41,43,45
* Longman English pupil’s .
 |
| 6 | **HONOUNARABLE MEMBER****LISTENING AND SPEAKING**\*DebateREADING\* Intensive reading**WRITING**\* Summary**LANGUAGE**\* Conduction | \* Develop listening, speaking, reading and writing skills\* Develop appreciation of literature, culture and life skills | \* Discussions\* Demonstrations\* Individual work \* Role play | \* Chart.\* story booksFlash cards | * English Language syllabus page 40,41,44,45
* Longman English pupil’s .
 |
| 7 | **CORRUPTION****LISTENING AND SPEAKING**\*Poems and songs**READING**\* Intensive readingWRITING\* Summary**LANGUAGE**\* Tenses(past tenses)**MID-TERM ASSESSMENT** | \* Develop listening, speaking, reading and writing skills\* Develop appreciation of literature, culture and life skills | Discussions\* Demonstrations\* Individual work \* Role play | Chart.\* story booksFlash cards | * English Language syllabus pg 4041,44
* Longman English pupil’s .
 |
| 8 | **CORRUPTION****LISTENING AND SPEAKING**\*Debate**READING**\* Intensive reading**WRITING**\* Guided report writing**LANGUAGE**\* Tenses(present tenses) | \* Develop listening, speaking, reading and writing skills\* Develop appreciation of literature, culture and life skills | Discussions\* Demonstrations\* Individual work \* Role play | Chart.\* story booksFlash cardsNewspapers | * English Language syllabus page40,4142,44
* Longman English pupil’s .
 |
| 9 | **CORRUPTION****LISTENING AND SPEAKING**\*Stories**READING**\* Reading aloud**WRITING**\* Diary**LANGUAGE**\* Tenses(future tenses)Assessment | \* Develop listening, speaking, reading and writing skills\* Develop appreciation of literature, culture and life skills | Discussions\* Demonstrations\* Individual work \* Role play | Chart.\* story booksFlash cardsdiary | * English Language syllabus page 40,41,43,44
* Longman English pupil’s .
 |
| 10 | **OUR ENVIRONMENT****LISTENING AND SPEAKING**\*Language in a social setting**READING**\* Intensive reading**WRITING**\*Narratives**LANGUAGE**\* VerbsASSESSMENT | \* Develop listening, speaking, reading and writing skills\* Develop appreciation of literature, culture and life skills | Discussions\* Demonstrations\* Individual work \* Role play | Chart of puntuation\* story booksFlash cards | * English Language syllabus page 39,41,43
* Longman English pupil’s .
 |
| 11 | **MAIN POINTS IN CONVERSATION****LISTENING AND SPEAKING**\*Conversation**READING**\* Intensive reading**WRITING**\* Composing a story based on a picture**LANGUAGE**\* InterrogativesAssessment | \* Develop listening, speaking, reading and writing skills\* Develop appreciation of literature, culture and life skills | Discussions\* Demonstrations\* Individual work \* Role play | Chart.\* story booksFlash cardspictures | * English Language syllabus page 39,41,43
* Longman English pupil’s .
 |
| 12 | **LEGENDS**LISTENING AND SPEAKING\*Drama**READING**\*Intensive readingWRITING\* Filing in forms(claim forms)**LANGUAGE**\* Adverbs(adverbs of manner) | \* Develop listening, speaking, reading and writing skills\* Develop appreciation of literature, culture and life skills | Discussions\* Demonstrations\* Individual work \* Role play | Chart.\* story books-Flash cardsDrama scriptsClaim forms | * English Language syllabus page 40,42,43,44.
* Longman English pupil’s .
 |
| 13 | End of term tests and results analysis. |  |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**