**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 1 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** | **T/L RESOURCES** | **REFERENCE** |
| 1 | **GROWING UP*** Listening and speaking
* Language structure
* Writing
* Reading
* Spellings
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book (1-7)English
* Syllabus grade 5
 |
| 2 | * Proverbs and saying
* Use of adjectives
* Poems
* Reading
* Nouns and verbs
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book(8-13)
* English syllabus grade 5
 |
| 3 | **LEARNING ABOUT BOOKS*** reading
* summary
* Verbs
* Spellings
* direction
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * English grade 5 pupils book(14-19)
* English syllabus grade 5
 |
| 4 | **LEARNING ABOUT BOOKS*** homographs
* punctuations
* information
* adjectives
* interprets
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade six pupils book(22-23)
* English syllabus 5
 |
| 5 | **LEARNING ABOUT BOOKS*** tenses
* proverbs and saying
* comprehension
* adjectives
* writing
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book(24-25)
* English syllabus grade 5
 |
| 6 | **BIBIANA AND THE ENORMOUS ELEPHANTS*** Comprehension
* Reading
* Writing
* Spelling
* Structure
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book(26-29)
* English syllabus grade 5
 |
| 7 | **BIBIANA AND THE ENORMOUS ELEPHANTS*** Reading
* Drama
* Theme
* Sequencing
* Narrating

**Mid term assessment** | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills

**Mid term assessment** | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book(30-34)
* English syllabus grade 5

**Mid term assessment** |
| 8 | **BIBIANA AND THE ENORMOUS ELEPHANTS*** reading aloud
* extensive reading
* debate
* polite request
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book(36-39)
* English syllabus grade 5
 |
| 9 | **THE SKY*** Reading aloud
* Comprehension
* Poem
* Structure
* Rhyme
* Writing
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book(40-44)
* English syllabus grade 5
 |
| 1011 | * Summary
* Proverbs and saying
* Reading
* Comprehension
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book(45-50)
* English syllabus grade 5
 |
| 11 | **THE SKY*** SPELLINGS
* CALENDER VOCABULARY
* POETRY
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book(51-52)
* English syllabus grade 5
 |
| 12 | * **CALENDER VOCABULARY**
* **POETRY**
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | * Story telling
* Miming
* Role play
* Discussion
* Question and answer
* Assignment
* Debate
 | * Text books
* Charts
* Posters
* Bulletin boards
 | * Longman English grade 5 pupils book
* English syllabus grade 5
 |
| 13 | **END OF TERM TESTS, COMPILATION AND RESULTS ANALYSIS** |

**NB: FOR MIDTERM , TEST TWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 2 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** | **T/L RESOURCES** | **REFERENCE** |
| 1 | **SYMBOLS AND SINGS*** Interpret
* Poem
* Reading
* Comprehension
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | - Story telling- Miming - Role play- Discussion- Question and answer- Assignment- Debate | - Text books - Charts- Posters- Bulletin boards | * Longman English grade 5 pupils book(53-59)
* English syllabus grade 5
 |
| 2 | **SYMBOLS AND SINGS*** Polite request
* Interpret sighs
* Reading
* Summary
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | - Story telling- Miming - Role play- Discussion- Question and answer- Assignment- Debate | - Text books - Charts- Posters- Bulletin boards | * Longman English grade 5 pupils book(60-63)
* English syllabus grade 5
 |
| 3 | **BRENDA’STORY*** Comprehension
* Proverbs
* Narrate
* Sequencing
* Language structure
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | - Story telling- Miming - Role play- Discussion- Question and answer- Assignment- Debate | - Text books - Charts- Posters- Bulletin boards | * Longman English grade 5 pupils book(65-71)
* English syllabus grade 5
 |
| 4 | **BRENDA’STORY*** Structure(direct /indirect speech)
* Punctuation
* Language structure
 | * Develop listening, speaking, reading and writing skills
* Develop appreciation of literature, culture and life skills
 | - Story telling- Miming - Role play- Discussion- Question and answer- Assignment- Debate | - Text books - Charts- Posters- Bulletin boards | * Longman English grade 5 pupils book(65-71)
* English syllabus grade 5
 |
| 5 | **INSECTS*** Reading
* Comprehension
* Structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils book(77-80)English syllabus grade six |
| 6 | Insects* Interprets
* Structure
* Reading
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(81-84)English syllabus grade six |
| 7 | Insects* Reading
* Structure
* Interpretation
* Mid-term assessment
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(85-87)English syllabus grade six |
| 8 | * Extensive Reading
* Debate
* Poetry
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils bookEnglish syllabus grade six |
| 9 | * Process
* Instructions
* structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils bookEnglish syllabus grade six |
| 10 | TREES* interpretation
* structure
* reading
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(89-92)English syllabus grade six |
| 11 | TREES* interpretation
* Comprehension
* writing
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignment | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(93-95)English syllabus grade six |
| 12 | Revision and assessment | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills |  | Text books ChartsPostersBulletin boards |  |
| 13 | END OF TERM 2 TEST |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 3 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOMES | METHODS | T/L RESOURCES | REFERENCE |
| 1 | TREES* Interpretation
* Structure
* reading
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(89-92)English syllabus grade six |
| 23 | TREES* writting
* interpreting
* structure
* spellings

TREES* Proverbs and sayings
* Comprehension
* Structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(93-95)English syllabus grade six |
| 4 | TREES* Reading
* Comprehension
* assessment
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(95-101)English syllabus grade six |
| 5 | DRUGS* Reading
* Comprehension
* spelling
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(103-106)English syllabus grade six |
| 6 | MID – TERM TESTDrugs* Writings
* Polite request
* structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Test items and marking keysText books ChartsPostersBulletin boards | Longman English grade six pupils book(107-109)English syllabus grade six |
| 7 | DRUGS* Article writing
* structure
* debate
* MID- TERM ASSESSMENT
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsTest items and marking keys | Longman English grade six pupils book(110-113)English syllabus grade six |
| 8 | TOUR THROUGH AFRICA* reading
* interpret
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils book(114-116)English syllabus grade six |
| 9 | TOUR THROUGH AFRICA* advertisement
* wrtting
* poem
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(118-120)English syllabus grade six |
| 10 | TOUR THROUGH AFRICA* Reading aloud
* Structure
* punctuation
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(121-124)English syllabus grade six |
| 11 | TOUR THROUGH AFRICA* structure
* intensive reading
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils bookEnglish syllabus grade six |
| 12 | TOUR THROUGH AFRICA* comprehension
* writing
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils bookEnglish syllabus grade six |
| 13 | END OF TERM 3 TEST |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**