**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 1 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHODS | T/L RESOURCES | REFERENCE |
| 1 | Growing up* Listening and speaking
* Language structure
* Writing
* Reading
* spellings
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book (1-7)English syllabus grade six |
| 2 | * Proverbs and saying
* Use of adjectives
* Poems
* Reading
* Nouns and verbs
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(8-13)English syllabus grade six |
| 3 | LEARNING ABOUT BOOKS* reading
* summary
* Verbs
* Spellings
* direction
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(14-19)English syllabus grade six |
| 4 | LEARNING ABOUT BOOKS* homographs
* punctuations
* information
* adjectives
* interprets
 | * **Develop listening, speaking,**
 | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(22-23)English syllabus grade six |
| 5 | LEARNING ABOUT BOOKS* tenses
* proverbs and saying
* comprehension
* adjectives
* writing
 | **Develop listening, speaking, reading and writing skills** **Develop appreciation of literature, culture and life skills** | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(24-25)English syllabus grade six |
| 6 | BIBIANA AND THE ENORMOUS ELEPHANTS* comprehension
* reading
* writing
* spelling
* structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(26-29)English syllabus grade six |
| 7 | BIBIANA AND THE ENORMOUS ELEPHANTS* reading
* drama
* theme
* sequencing
* narrating
* mid term assessment
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(30-34)English syllabus grade six |
| 8 | BIBIANA AND THE ENORMOUS ELEPHANTS* reading aloud
* extensive reading
* debate
* polite request
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(36-39)English syllabus grade six |
| 9 | THE SKY* reading aloud
* comprehension
* poem
* structure
* rhyme
* witting
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(40-44)English syllabus grade six |
| 1011 | * summary
* proverbs and saying
* reading
* comprehesion
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(45-50)English syllabus grade six |
| 11 | THE SKY* SPELLINGS
* CALENDER VOCABULARY
* POETRY
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(51-52)English syllabus grade six |
| 12 | * CALENDER VOCABULARY
* POETRY

REVISION AND ASSSESSMENT | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils bookEnglish syllabus grade six |
| 13 | ASSESSMENT/RESULTS ANALYSIS |  |  |  |  |

**NB: FOR MIDTERM , TEST TWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 2 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHODS | T/L RESOURCES | REFERENCE |
| 1 | SYMBOLS AND SINGS* Interpret
* Poem
* Reading
* comprehesion
 | -Develop listening, speaking, reading and writing skills -Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(53-59)English syllabus grade six |
| 2 | SYMBOLS AND SINGS* polite request
* interpret sighs
* reading
* summary
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(60-63)English syllabus grade six |
| 3 | BRENDA’STORY* Comprehension
* Proverbs
* Narrate
* Sequencing
* Language structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(65-71)English syllabus grade six |
| 4 | BRENDA’STORY* Structure(direct /indirect speech)
* Punctuation
* Language structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils book(71-75)English syllabus grade six |
| 5 | INSECTS* reading
* comprehension
* structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils book(77-80)English syllabus grade six |
| 6 | Insects* Interprets
* Structure
* Reading
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(81-84)English syllabus grade six |
| 7 | Insects* Reading
* Structure
* Interpretation
* Mid-term assessment
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(85-87)English syllabus grade six |
| 8 | * Extensive Reading
* Debate
* Poetry
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils bookEnglish syllabus grade six |
| 9 | * Process
* Instructions
* structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils bookEnglish syllabus grade six |
| 10 | TREES* interpretation
* structure
* reading
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(89-92)English syllabus grade six |
| 11 | TREES* interpretation
* Comprehension
* writing
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignment | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(93-95)English syllabus grade six |
| 12 | Revision and assessment | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills |  | Text books ChartsPostersBulletin boards |  |
| 13 | END OF TERM 2 TEST |  |  |

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SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 3 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOMES | METHODS | T/L RESOURCES | REFERENCE |
| 1 | TREES* Interpretation
* Structure
* reading
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(89-92)English syllabus grade six |
| 23 | TREES* writting
* interpreting
* structure
* spellings

TREES* Proverbs and sayings
* Comprehension
* Structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(93-95)English syllabus grade six |
| 4 | TREES* Reading
* Comprehension
* assessment
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(95-101)English syllabus grade six |
| 5 | DRUGS* Reading
* Comprehension
* spelling
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(103-106)English syllabus grade six |
| 6 | MID – TERM TESTDrugs* Writings
* Polite request
* structure
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Test items and marking keysText books ChartsPostersBulletin boards | Longman English grade six pupils book(107-109)English syllabus grade six |
| 7 | DRUGS* Article writing
* structure
* debate
* MID- TERM ASSESSMENT
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsTest items and marking keys | Longman English grade six pupils book(110-113)English syllabus grade six |
| 8 | TOUR THROUGH AFRICA* reading
* interpret
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils book(114-116)English syllabus grade six |
| 9 | TOUR THROUGH AFRICA* advertisement
* wrtting
* poem
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(118-120)English syllabus grade six |
| 10 | TOUR THROUGH AFRICA* Reading aloud
* Structure
* punctuation
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boards | Longman English grade six pupils book(121-124)English syllabus grade six |
| 11 | TOUR THROUGH AFRICA* structure
* intensive reading
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils bookEnglish syllabus grade six |
| 12 | TOUR THROUGH AFRICA* comprehension
* writing
 | Develop listening, speaking, reading and writing skills Develop appreciation of literature, culture and life skills | story tellingmiming role playdiscussionquestion and answerassignmentdebate | Text books ChartsPostersBulletin boardsmaps | Longman English grade six pupils bookEnglish syllabus grade six |
| 13 | END OF TERM 3 TEST |  |  |

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