**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 1 **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHODS | T/L RESOURCES | REFERENCE |
| 1 | Growing up   * Listening and speaking * Language structure * Writing * Reading * spellings | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book (1-7)English syllabus grade six |
| 2 | * Proverbs and saying * Use of adjectives * Poems * Reading * Nouns and verbs | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(8-13)  English syllabus grade six |
| 3 | LEARNING ABOUT BOOKS   * reading * summary * Verbs * Spellings * direction | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(14-19)  English syllabus grade six |
| 4 | LEARNING ABOUT BOOKS   * homographs * punctuations * information * adjectives * interprets | * **Develop listening, speaking,** | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(22-23)  English syllabus grade six |
| 5 | LEARNING ABOUT BOOKS   * tenses * proverbs and saying * comprehension * adjectives * writing | **Develop listening, speaking, reading and writing skills**  **Develop appreciation of literature, culture and life skills** | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(24-25)  English syllabus grade six |
| 6 | BIBIANA AND THE ENORMOUS ELEPHANTS   * comprehension * reading * writing * spelling * structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(26-29)  English syllabus grade six |
| 7 | BIBIANA AND THE ENORMOUS ELEPHANTS   * reading * drama * theme * sequencing * narrating * mid term assessment | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(30-34)  English syllabus grade six |
| 8 | BIBIANA AND THE ENORMOUS ELEPHANTS   * reading aloud * extensive reading * debate * polite request | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(36-39)  English syllabus grade six |
| 9 | THE SKY   * reading aloud * comprehension * poem * structure * rhyme * witting | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(40-44)  English syllabus grade six |
| 10  11 | * summary * proverbs and saying * reading * comprehesion | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(45-50)  English syllabus grade six |
| 11 | THE SKY   * SPELLINGS * CALENDER VOCABULARY * POETRY | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(51-52)  English syllabus grade six |
| 12 | * CALENDER VOCABULARY * POETRY   REVISION AND ASSSESSMENT | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book  English syllabus grade six |
| 13 | ASSESSMENT/RESULTS ANALYSIS |  |  |  |  |

**NB: FOR MIDTERM , TEST TWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINSTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 2 **YEAR**: 2018

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| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOME | METHODS | T/L RESOURCES | REFERENCE |
| 1 | SYMBOLS AND SINGS   * Interpret * Poem * Reading * comprehesion | -Develop listening, speaking, reading and writing skills  -Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(53-59)  English syllabus grade six |
| 2 | SYMBOLS AND SINGS   * polite request * interpret sighs * reading * summary | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(60-63)  English syllabus grade six |
| 3 | BRENDA’STORY   * Comprehension * Proverbs * Narrate * Sequencing * Language structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(65-71)  English syllabus grade six |
| 4 | BRENDA’STORY   * Structure(direct /indirect speech) * Punctuation * Language structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book(71-75)  English syllabus grade six |
| 5 | INSECTS   * reading * comprehension * structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book(77-80)  English syllabus grade six |
| 6 | Insects   * Interprets * Structure * Reading | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(81-84)  English syllabus grade six |
| 7 | Insects   * Reading * Structure * Interpretation * Mid-term assessment | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(85-87)  English syllabus grade six |
| 8 | * Extensive Reading * Debate * Poetry | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book  English syllabus grade six |
| 9 | * Process * Instructions * structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book  English syllabus grade six |
| 10 | TREES   * interpretation * structure * reading | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(89-92)  English syllabus grade six |
| 11 | TREES   * interpretation * Comprehension * writing | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(93-95)  English syllabus grade six |
| 12 | Revision and assessment | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills |  | Text books  Charts  Posters  Bulletin boards |  |
| 13 | END OF TERM 2 TEST | | |  |  |

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**SOUTHERN PROVINCE**

SCHEMES OF WORK

**SUBJECT**: ENGLISH

**GRADE**: 5 **TERM**: 3 **YEAR**: 2018

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| --- | --- | --- | --- | --- | --- |
| WEEK | TOPIC/CONTENT | GENERAL OUTCOMES | METHODS | T/L RESOURCES | REFERENCE |
| 1 | TREES   * Interpretation * Structure * reading | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(89-92)  English syllabus grade six |
| 2  3 | TREES   * writting * interpreting * structure * spellings   TREES   * Proverbs and sayings * Comprehension * Structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(93-95)  English syllabus grade six |
| 4 | TREES   * Reading * Comprehension * assessment | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(95-101)  English syllabus grade six |
| 5 | DRUGS   * Reading * Comprehension * spelling | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(103-106)  English syllabus grade six |
| 6 | MID – TERM TEST  Drugs   * Writings * Polite request * structure | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Test items and marking keys  Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(107-109)  English syllabus grade six |
| 7 | DRUGS   * Article writing * structure * debate * MID- TERM ASSESSMENT | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  Test items and marking keys | Longman English grade six pupils book(110-113)  English syllabus grade six |
| 8 | TOUR THROUGH AFRICA   * reading * interpret | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book(114-116)  English syllabus grade six |
| 9 | TOUR THROUGH AFRICA   * advertisement * wrtting * poem | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(118-120)  English syllabus grade six |
| 10 | TOUR THROUGH AFRICA   * Reading aloud * Structure * punctuation | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards | Longman English grade six pupils book(121-124)  English syllabus grade six |
| 11 | TOUR THROUGH AFRICA   * structure * intensive reading | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book  English syllabus grade six |
| 12 | TOUR THROUGH AFRICA   * comprehension * writing | Develop listening, speaking, reading and writing skills  Develop appreciation of literature, culture and life skills | story telling  miming  role play  discussion  question and answer  assignment  debate | Text books  Charts  Posters  Bulletin boards  maps | Longman English grade six pupils book  English syllabus grade six |
| 13 | END OF TERM 3 TEST | | |  |  |

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